

INTEGRATING TECHNOLOGY IN ADDRESSING CULTURAL INERTIA

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ABSTRACT

This paper draws on the understanding that an educational reform can be brought by the effective use of technology in confronting cultural inertia, specifically by transforming teachers and their beliefs by catering to their professional development with a concern to foster innovative changes in classroom practices and by moving towards more student centered, glocalized and technology supported teaching as a way to prepare better students for the future. To make this happen, professional development and spirit of collaboration and experimentation are indispensable to the integration of technology into pedagogical innovations and advancement.

KEYWORDS: Educational, Transforming Teachers, Professional Development